

feedback from Simon → Chrissi

S: pointed out speedy f/b - not ideal - do it in a comfortable space for the person receiving f/b.

E what was the session about from C's perspective:
The process of PBL - experiencing doing it, challenges + benefits.
Some people thinking about how they could use PBL in their own teaching.
The session enabled the group to gain a flavour of what assessment & feedback is about - we gained from each other.

do group agree: **yes.**

(i) challenges S: pointed out a challenge - C gave us a process to learn as well as content. However she did this really well. any challenges? any other bits uncomfortable?

C: time - The session needed adressing to fit everything in. Should I step back to give group more power?

(ii) S: preparation allowed more comfort, as well prepared - managed time well under the circumstances.

S: groupwork - what happened when the groups were divided up?

C: some people more dominant than others - not necessarily a problem - ⚡ not sure how much she should have intervened?

S: observed groups were in chaos initially - a loss of control once you ask a group to split into groups.

Structure S: at beginning / middle / end - how was beginning

⌚ beginning beginning felt a bit disjointed - the intro intro: wasn't coherent necessarily. Admitting vulnerabilities can be beneficial, but can also leave individuals wondering what's happening / should happen next.

(T) sending: a bit chaotic, not everyone followed task, even vs our exercise one that we think is really straightforward.



- good time management;

Clock on screen was a great idea.

- groupwork:

C: thought groups worked well, though behaved differently.
Stepping in quandry again - how much direction/intervention.

S: observation - always a challenge, as groups will work at different paces. Everyone was clearly engaged in the topic which was good. Though people already knew the answers, so this provided a good well to get the answers out.



- good, positive body language throughout session, so encouraged engagement throughout.

(C) - facilitated group work effectively - didn't just provide answers, but asked more questions to get group thinking/exploring - really good.

groupwork:

(T) S: advised building in a break as long session, need refreshing, ready to start again.

(C) - end part worked well, mixing up A-groups & F/b groups - Really good to ask people what they are leaving with, before the leave the room.

What has Crissi learnt?

Proud of level of engagement, everyone worked hard and made the task their own. Would like to try to be more adventurous & model different things. Greatly satisfied.

What would you do differently?

Change the beginning - need for a cleaner start.

(T) S: clarity at beginning is essential - outcomes clear, so don't clutter the beginning. Generally a great session, very positive.